

17 Fall (2016) Standard TCE v2	
Raters	Students
Responded	8
Invited	22
Response Ratio	36.36%

Classification

Options	Score	Count	Percentage
Freshman	1	7	87.50%
Sophomore	2	1	12.50%
Junior	3	0	0.00%
Senior	4	0	0.00%
Graduate	5	0	0.00%
Professional	6	0	0.00%
Other	7	0	0.00%
Choose not to rate	0	0	0.00%

Question	Course			Department (Writing, Rhetoric and Digital Studies)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My classification is	1.13	8	0.35	1.50	1783	0.91	2.35	26172	1.27

Reason(s) for taking course

Options	Count	Percentage
is a required course	8	88.89%
is an elective	1	11.11%
covers a topic I am interested in	0	0.00%
Choose not to rate	0	0.00%
Respondent(s)	8	

Expected Grade in Course

Options	Score	Count	Percentage
Pass or audit	1	0	0.00%
I	2	0	0.00%
E/Fail	3	0	0.00%
D	4	0	0.00%
C	5	0	0.00%
B	6	2	25.00%
A	7	6	75.00%
Choose not to rate	0	0	0.00%

Question	Course			Department (Writing, Rhetoric and Digital Studies)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My expected grade in this course	6.75	8	0.46	6.53	1783	1.08	6.22	26172	1.28

Hours per week spent on course outside of class time

Options	Score	Count	Percentage
1 hour or less	1	1	12.50%
2 hours	2	3	37.50%
3 hours	3	2	25.00%
4 - 5 hours	4	1	12.50%
6 - 7 hours	5	1	12.50%
8 hours or more	6	0	0.00%
Choose not to rate	0	0	0.00%

Question	Course			Department (Writing, Rhetoric and Digital Studies)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Hours per week spent on the course (excluding class time)	2.75	8	1.28	2.77	1783	1.23	2.95	26172	1.33

Course Specific Questions

1. The course was well organized

Options	Score	Count	Percentage
Disagree	2	1	12.50%
Agree	4	3	37.50%
Strongly Agree	5	4	50.00%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	2	25.00%
Agree	4	3	37.50%
Strongly Agree	5	3	37.50%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Agree	4	3	37.50%
Strongly Agree	5	5	62.50%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	12.50%
Agree	4	4	50.00%
Strongly Agree	5	3	37.50%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	12.50%
Agree	4	3	37.50%
Strongly Agree	5	4	50.00%

6. I consider WRD110-060-2017010 - COMP & COMM I to be a quality course.

Options	Score	Count	Percentage
Disagree	2	1	12.50%
Agree	4	4	50.00%
Strongly Agree	5	3	37.50%

Course Specific Questions (continued)

Question	Course			Department (Writing, Rhetoric and Digital Studies)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course was well organized	4.25	8	1.04	4.06	1783	1.00	4.04	26172	1.02
Class meetings contributed to my learning of the course content.	4.25	8	0.71	3.99	1783	1.04	4.04	26172	1.10
Grading in the course was fair.	4.13	8	0.83	4.09	1783	1.01	4.15	26172	0.98
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.38	8	0.74	4.22	1783	0.85	4.20	26171	0.91
I understand how the final grade will be calculated in the course.	4.63	8	0.52	4.26	1783	0.88	4.27	26171	0.87
I consider WRD110-060-2017010 - COMP & COMM I to be a quality course.	4.13	8	0.99	3.93	1783	1.11	4.02	26171	1.08

Which aspects of the course were most helpful? Why?

Comments
seeing example projects
The aspect that was most helpful was the layout of the assignments to where they built upon each other leading to our documentary.
Had many opportunities to improve writing and public speaking skills
Learning how to write critically and produce documentaries were the most helpful because it developed a skill that students can use in the future.
The professor
I am now able to talk freely in front of a small class without being afraid.

Which aspects of the course would you change? How and Why?

Comments
I would lengthen the time between each major assignment being due because sometimes I felt rushed to get them done.
I would change the option of presenting to the class. Students that don't want to present could spend more time on a poster or something to compensate the presentation part. I would only change this because students that have anxiety hate presenting.
none
I really do not understand the point of this class, nothing is really helping me or hurting me at this point, this class is just a waste of my time right now.

Instructor Specific Questions

1. The instructor Megan Pillow Davis was prepared for class.

Options	Score	Count	Percentage
Disagree	2	1	12.50%
Agree	4	4	50.00%
Strongly Agree	5	3	37.50%

3. The instructor Megan Pillow Davis responded to questions in a manner that aided my understanding of the material.

Options	Score	Count	Percentage
Agree	4	4	50.00%
Strongly Agree	5	4	50.00%

5. The instructor Megan Pillow Davis treated students with respect.

Options	Score	Count	Percentage
Agree	4	4	50.00%
Strongly Agree	5	4	50.00%

7. Megan Pillow Davis provided quality teaching.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	12.50%
Agree	4	3	37.50%
Strongly Agree	5	4	50.00%

2. The instructor Megan Pillow Davis presented material clearly.

Options	Score	Count	Percentage
Agree	4	5	62.50%
Strongly Agree	5	3	37.50%

4. The instructor Megan Pillow Davis provided material at an appropriate pace.

Options	Score	Count	Percentage
Agree	4	4	50.00%
Strongly Agree	5	4	50.00%

6. The instructor Megan Pillow Davis asked questions that stimulated deep consideration of the course content.

Options	Score	Count	Percentage
Agree	4	5	62.50%
Strongly Agree	5	3	37.50%

Instructor Specific Questions (continued)

Question	Course			Department (Writing, Rhetoric and Digital Studies)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor Megan Pillow Davis was prepared for class.	4.13	8	0.99	4.37	1783	0.84	4.37	34696	0.85
The instructor Megan Pillow Davis presented material clearly.	4.38	8	0.52	4.20	1783	1.00	4.11	34696	1.10
The instructor Megan Pillow Davis responded to questions in a manner that aided my understanding of the material.	4.50	8	0.53	4.29	1783	0.93	4.20	34696	1.03
The instructor Megan Pillow Davis provided material at an appropriate pace.	4.50	8	0.53	4.31	1783	0.88	4.20	34696	0.98
The instructor Megan Pillow Davis treated students with respect.	4.50	8	0.53	4.49	1783	0.82	4.50	34696	0.79
The instructor Megan Pillow Davis asked questions that stimulated deep consideration of the course content.	4.38	8	0.52	4.28	1783	0.92	4.15	34696	1.02
Megan Pillow Davis provided quality teaching.	4.38	8	0.74	4.26	1783	0.99	4.19	34696	1.04

Which aspects of the instructor Megan Pillow Davis were most helpful? Why?

Comments
explained things really well
She was always willing to help and give feed back on any assignment we did. Also she was very approachable and understanding.
She was very welcoming to students and cared for each and every one of them. She always had detailed but easy to understand answers for all of the students questions. She also made all material in her class very informative and engaging for the students.
Her friendly demeanor and the way she solved personal issues for students was extremely helpful. Her understanding issues was nice because usually professors can't care about every student who has an issue but Megan did and it was fantastic. This was helpful because it solved problems quickly and she gave reasonable solutions that she and her student could work with.
Very nice and understanding.
She was very understanding of the freshman transition and went a slow pace to help us understand.

Which aspects of the instructor Megan Pillow Davis would you change? How and Why?

Comments

The only thing I would change would be how fast she replies to emails. Sometimes I would get an email back relatively quickly, but other times I waited a couple days for a response. Overall great professor.

I would not change anything, she is fantastic.

none

Some classes had no relevance to anything we had been talking about, she is sort of a lazy teacher and gives a lot of busy work, I feel like I am in a high school class again. I don't understand the relevance of a lot of things that we do.

UK Core - CC1 Type

1. This course helped me compose written texts and deliver oral presentations that represent relevant and informed points of view appropriate for the audience, purpose, and occasion.

Options	Score	Count	Percentage
Strongly Disagree	1	1	12.50%
Disagree	2	1	12.50%
Agree	4	4	50.00%
Strongly Agree	5	2	25.00%

2. This course helped me analyze, create, and use visuals as a form of communication.

Options	Score	Count	Percentage
Strongly Disagree	1	1	12.50%
Neither Disagree or Agree	3	1	12.50%
Agree	4	3	37.50%
Strongly Agree	5	3	37.50%

3. This course helped me demonstrate an awareness of appropriate strategies used to communicate effectively in different situations (e.g., large-group, small-group, interpersonal) and contexts (e.g., face-to-face, digital).

Options	Score	Count	Percentage
Strongly Disagree	1	1	12.50%
Disagree	2	1	12.50%
Agree	4	3	37.50%
Strongly Agree	5	3	37.50%

4. This course helped me find, analyze, evaluate, and properly cite pertinent primary and secondary sources, using relevant discovery tools, as part of the process of preparing speeches, composing texts, and creating visuals.

Options	Score	Count	Percentage
Strongly Disagree	1	1	12.50%
Disagree	2	1	12.50%
Agree	4	3	37.50%
Strongly Agree	5	3	37.50%

5. This course helped me develop flexible and effective strategies for organizing, revising, practicing/rehearsing, editing, and proofreading (for grammar and mechanics) to improve the development and clarity of their ideas.

Options	Score	Count	Percentage
Strongly Disagree	1	1	12.50%
Disagree	2	1	12.50%
Agree	4	2	25.00%
Strongly Agree	5	4	50.00%

6. This course helped me define revision strategies for essays, speeches, and visuals, set goals for improving them, and devise effective plans for achieving those goals, in collaboration with peers, instructor, and librarians.

Options	Score	Count	Percentage
Strongly Disagree	1	1	12.50%
Disagree	2	1	12.50%
Agree	4	2	25.00%
Strongly Agree	5	4	50.00%

7. This course helped me engage in a range of small group activities to explore and express experiences and perspectives on issues under discussion.

Options	Score	Count	Percentage
Strongly Disagree	1	1	12.50%
Agree	4	3	37.50%
Strongly Agree	5	4	50.00%

Question	Course			Department (Writing, Rhetoric and Digital Studies)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
This course helped me compose written texts and deliver oral									

Question	Course			Department (Writing, Rhetoric and Digital Studies)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
presentations that represent relevant and informed points of view appropriate for the audience, purpose, and occasion.	3.63	8	1.41	4.22	1306	0.87	4.22	1306	0.87
This course helped me analyze, create, and use visuals as a form of communication.	3.88	8	1.36	4.19	1301	0.88	4.19	1301	0.88
This course helped me demonstrate an awareness of appropriate strategies used to communicate effectively in different situations (e.g., large-group, small-group, interpersonal) and contexts (e.g., face-to-face, digital).	3.75	8	1.49	4.17	1291	0.90	4.17	1291	0.90
This course helped me find, analyze, evaluate, and properly cite pertinent primary and secondary sources, using relevant discovery tools, as part of the process of preparing speeches, composing texts, and creating visuals.	3.75	8	1.49	4.15	1302	0.90	4.15	1302	0.90
This course helped me develop flexible and effective strategies for organizing, revising, practicing/rehearsing, editing, and proofreading (for grammar and mechanics) to improve the development and clarity of their ideas.	3.88	8	1.55	4.11	1303	0.92	4.11	1303	0.92
This course helped me define revision strategies for essays, speeches, and visuals, set goals for improving them, and devise effective plans for achieving those goals, in collaboration with peers, instructor, and librarians.	3.88	8	1.55	4.12	1297	0.93	4.12	1297	0.93

Question	Course			Department (Writing, Rhetoric and Digital Studies)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
This course helped me engage in a range of small group activities to explore and express experiences and perspectives on issues under discussion.	4.13	8	1.36	4.21	1297	0.89	4.21	1297	0.89

